

## ACADEMIC STUDENT

### Program and Application Process

The Governor's School for Excellence is a week-long, half day virtual program sponsored by the Office of the Governor of Delaware that provides traditional and non-traditional college level education, leadership training, and social activities for academically and artistically gifted rising eleventh graders.

**Where:** University of Delaware live-online via Zoom and Canvas

**When:** Sunday, July 11 – Friday, July 16, 2021

#### **How to Apply:**

1. Student/Parent Actions:
  - a. Fill out the next 3 pages completely. On page 3 describe any community projects, extracurricular activities or achievements you wish your school's selection committee to consider in evaluating your application.
  - b. Ask two teachers for a Letter of Recommendation using the forms provided below. Teachers must have taught the student within the past twelve months.
  - c. Send completed first 3 pages and the two letters of recommendation to your guidance counselor. Ask that person to fill out the achievement test and academic rank portion below.
2. Guidance Counselor forwards the completed packet to the principal.

Your school may require you to write a 500-word application essay at a time and place to be announced by your principal.

**Due to principal:** May 17, 2021 or by the date your school suggested

**Notification of acceptance:** Beginning of June

If you have questions about the application form or the process, please contact Jason Thompson, Governor's School Coordinator, at [jasont@udel.edu](mailto:jasont@udel.edu) or visit [www.pcs.udel.edu/govschool](http://www.pcs.udel.edu/govschool).

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**Student and Parent/Guardian Information**

\*To be completed by the student and parent\*

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Name of School

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Student's Full Name

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Home Address

City/State

Zip Code

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Home Phone No.

Cell Phone No.

Parent Contact Phone No.

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Date of Birth

Gender Identity

Student's E-signature

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Parent/Guardian's Full Name

Parent/Guardian's E-mail Address

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Parent/Guardian's E-signature

By signing the permission form, you and your parents agree that you the student will attend virtually for the entire week and attend all activities, except in an emergency.

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**Student/Parent/Guardian Permission Form**

\*Be sure to select a t-shirt size and both parent and student e-signature are required\*

I give my permission for \_\_\_\_\_ to participate in the Governor's School for Excellence, scheduled from July 11-16, 2021 at the University of Delaware. I understand the following rules and policies will apply:

1. All students are expected to attend the virtual session each day of the program.
2. All students are expected to cooperate with the School's staff, to be courteous to the instructors, and to participate fully in the activities of Governor's School.
3. Infraction of the rules or regulations may be just cause for immediate dismissal.
4. All students are expected to cooperate with the School's staff, to be courteous to the instructors, and to participate fully in the activities of Governor's School.

**Select a t-shirt size: S, M, L, XL, 2X**

I also grant permission for the school to forward my child's test scores and letters of recommendation to the Governor's School office for the purpose of selecting students.

Parent or Guardian E-signature: \_\_\_\_\_ Date: \_\_\_\_\_

I have read, understand and agree to abide by the rules for Governor's School for Excellence. I further understand any infraction of the Governor's School for Excellence rules will be just cause for immediate dismissal from the program.

Student E-signature: \_\_\_\_\_ Date: \_\_\_\_\_

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**Optional Form**

\*To be completed by the student\*

**Describe any community projects, extracurricular activities or achievements you wish your school's selection committee to consider in evaluating your application.**

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**Next 4 pages are to be completed by your two teachers recommending you.**

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**First Teacher Letter of Recommendation**

\*To be completed by the teacher\*

Student's Name \_\_\_\_\_

District \_\_\_\_\_ School \_\_\_\_\_

1. What class or independent study under your supervision has the student taken during the past twelve months?

2. In your class, describe the most outstanding feature(s) of this student's work.

3. Has the student shown evidence of applying the subject matter? Please discuss.

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**ACADEMIC STUDENT**

4. Estimate the extent to which the student demonstrates the qualities listed below.

Circle appropriate numbers.

(Scale: **8-10 Superior**    **6-7 Good**    **4-5 Fair**    **1-3 Poor**)

originality of ideas  
independence of thought  
intellectual curiosity  
creativity  
consistency of efforts in studies  
attitude toward other students  
attitude toward the teacher

5. Please add any other comments you think would be helpful to the school selection committee in considering this student's application, including how you would rank the student among others with whom you have worked.

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Teacher's Name (Type)

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Teacher's E-signature

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Subject Area

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**Second Teacher Letter of Recommendation**

\*To be completed by the teacher\*

Student's Name \_\_\_\_\_

District \_\_\_\_\_ School \_\_\_\_\_

1. What class or independent study under your supervision has the student taken during the past twelve months?

2. In your class, describe the most outstanding feature(s) of this student's work.

3. Has the student shown evidence of applying the subject matter? Please discuss.

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**ACADEMIC STUDENT**

4. Estimate the extent to which the student demonstrates the qualities listed below.

Circle appropriate numbers.

(Scale: **8-10 Superior**    **6-7 Good**    **4-5 Fair**    **1-3 Poor**)

originality of ideas  
independence of thought  
intellectual curiosity  
creativity  
consistency of efforts in studies  
attitude toward other students  
attitude toward the teacher

5. Please add any other comments you think would be helpful to the school selection committee in considering this student's application, including how you would rank student among others with whom you have worked.

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Teacher's Name (Type)

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Teacher's E-signature

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Subject Area

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**ACADEMIC STUDENT**

**Information to be provided by school guidance counselor.**

1. List the most recent achievements (e.g., Awards, Community Service, PSAT, Smarter Balanced):

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2. Academic rank. Student ranks \_\_\_\_ in class size of \_\_\_\_\_. On a four point grade scale, the student's grade point average is \_\_\_\_\_.

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**Provide all these pages that complete this student's application to the principal if you as the school counselor haven't been delegated as the decider.**