



Dear Principal or Guidance Counselor,

Since 1979, the Delaware Governor's School for Excellence has offered rising juniors throughout the state the opportunity to participate in a week of academic, artistic, and leadership development at the University of Delaware. This year's program is scheduled from **Sunday, July 17, 2022 to Friday, July 22, 2022**. The program will offer a welcome session Sunday evening, daily programming Monday through Friday and a closing ceremony the evening of Friday, July 22. There is no cost to students/families for the program, courtesy of the Office of the Governor.

The Governor's School for Excellence is targeted for gifted academic and visual and performing arts students who **live in the state of Delaware**. Academic students will focus on the humanities, business and economics, leadership, physical and social sciences. Courses will be taught by University of Delaware full time and adjunct faculty. The visual and performing art students will focus on concentrated practice and study in their chosen discipline. Students will interact with other students from throughout the state in an on-campus experience. Students will be assisted by resident assistants and University staff at all times during the program.

Principals direct the selection process and may choose to oversee this process personally or designate this responsibility to a staff member. **The application process should be made available to all eligible tenth graders.** The online Principal Packet includes the program's guidelines, selection process, timetables, forms, and student applications. Please visit www.pcs.udel.edu/govschool and click on the Principals link for detailed information.

PLEASE NOTE: The University of Delaware's COVID-19 policies for in-person learning will apply to Governor's School. As summer policies have not yet been issued by UD, we will provide updated guidance for Governor's School participants as soon as it is available. For additional information about UD's COVID-19 policies, see <https://www.udel.edu/home/coronavirus/>.

Governor's School is composed of four programs:

1. **Academic Program** = approximately 60-75 students (based on the number of eligible tenth graders)
2. **Visual Arts Program** = approximately 10 students
3. **Theatre Program** = approximately 10 students
4. **Music Program** = approximately 40 students
 - Choral Music, Brass, Percussion/Piano, Woodwinds, Strings

Thank you for assisting us in this process of selecting the outstanding students who will participate in the Governor's School for Excellence. If you have any questions, please contact Jessica Netta at jnetta@udel.edu.

Sincerely,

Jason Thompson

Coordinator, Governor's School for Excellence
www.udel.edu/govschool



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Guidelines for Principals

Principals (or their designee) are critical to the success of Governor's School because they are responsible for overseeing the selection process and for ensuring that all qualified students have an opportunity to apply. The responsibilities of the principal or designee include the following:

1. Announce to tenth grade students and parents the availability of applications through the principal or other designated offices and from www.pcs.udel.edu/govschool/.
2. Overseeing the distribution and collection of completed applications.
3. Reminding students of the deadline for submission of applications.
4. Ensuring a fair selection process may include:
 - a. Creating a selection committee of a least three faculty/staff members to rate applications and make recommendations of students who should be considered for participation in the program
 - b. Instructing the selection committee as to the criteria for recommending students
 - c. Establishing a date for supervising the essay portion of the application (if using) for students being considered for the academic program
5. Selecting the school nominee(s) for the respective programs, and forwarding the names and application packages to the designated parties within the established deadlines.
6. Assuring that application packages are complete when they are submitted.
 - a. Forwarding the names and addresses of all applicants to the Governor's School program assistant. Academic applications are due to the program assistant by **May 23, 2022** and Visual and Performing Arts applications are due to the program assistant by **May 9, 2022**. Late submissions may not be accepted.
7. Forwarding the registration link to all selected students, so they can register themselves for the program. This link should only be shared with final nominees and alternates: [Gov22 Registration](#)
8. Please note: Students may only apply to one program within the Governor's School for Excellence. Duplicate applications will be returned to the school and the candidate will only be considered for the program indicated in the initial application.

ACADEMIC PROGRAM

TIMETABLE

Now	Student requests two teacher letters of recommendation
May 16, 2022	Academic students to submit to guidance counselor: <ol style="list-style-type: none">1. Student Information page2. Two teacher letters of recommendation3. Achievement Test and Academic Rank form
May 18, 2022	Guidance counselor completes Achievement Test and Academic Rank form that is provided by the student
May 18 – May 20, 2022	Principal or designee selects Academic finalist nominees and alternates Send the following: <ol style="list-style-type: none">1. Registration link to the finalist nominees and alternates, Gov22 Registration.2. Selection Form to Jessica Netta jrnetta@udel.edu
May 23, 2022	Registrations due to the UD PCS Gov School Staff.
End of May, 2022	Welcome packets to be sent to the students by email from Jessica Netta.
July 17-22, 2022	Governor's School for Excellence

ACADEMIC PROGRAM

SELECTION PROCESS

Students selected for the Academic Program **must meet the following requirements:**

1. Live in the state of Delaware
2. Have an overall grade point average of at least 3.5
3. Scored at least a 4.0 average score on the most recent Smarter Balanced. If the student has not taken Smarter Balanced, they must be in the 90th percentile or higher on the STAR, NWEA/MAP or equivalent test.

Consideration also should be given to students with the following attributes:

1. Experiences and special talents outshine their grade point averages.
2. Genuinely want to be a part of the program, and who will value this unique opportunity.
3. Leadership ability
4. Intellectual curiosity
5. Sense of social responsibility

Principals are to nominate the designated number of students and one alternate. Enrollment numbers are based on information posted on a school's profile by the Department of Education.

Send the Selection Form found on page 12 to the Governor's School program assistant, Jessica Netta, jrnetta@udel.edu.

Public Schools		
School	10th Grade Enrollment	# of Academic Participants
A I duPont High	172	1
Appoquinimink HS	412	3
Brandywine High	253	2
Caesar Rodney	527	4
Cab Calloway School Art	125	1
Cape Henlopen	405	3
Charter School of Wilm.	241	1
Christiana High	164	1
Concord High	252	2
Conrad School of the Sciences	168	1
Delaware Military	150	1
Delcastle Tech	396	3
Delmar Sr High	148	1
Dickinson High	166	1
Dover High	437	3
Glasgow High	177	1
Hodgson Vo-Tech	289	2
Howard HS of Tech	223	1
Indian River High	231	1

The Governor's School for Excellence is subject to funding approval from the Governor's Office. If the program is not funded, the program will be canceled, and all applicants notified by email.

Lake Forest High	195	1
Laurel High	170	1
McKean High	213	1
Middletown High	484	4
Milford High	284	2
MOT Charter	173	1
Mt Pleasant High	263	2
Newark Charter	185	1
Newark High	250	1
Penn High	607	4
Polytech High	312	2
Seaford High	210	1
Smyrna High	418	3
St. Georges HS of Tech.	274	2
Sussex Academy	119	1
Sussex Central	442	3
Sussex Tech High	366	2
Woodbridge High	168	1

Scale Used: 50-250 students = 1; 251-350 students = 2; 351-450 students =3; 450+ students = 4

Private Schools		
School	10th Grade Enrollment	# of Nominees
Archmere Academy	136	1
Caravel Academy	90	1
Padua Academy	173	1
Saint Mark's High School	200	1
Salesianum School	265	2
Sanford School	61	1
St. Andrews	79	1
St. Elizabeth's High School	109	1
St. Thomas More Academy	59	1
Tatnall School, Inc. (The)	64	1
Tower Hill School	66	1
Ursuline Academy	51	1
Wilmington Christian School	64	1
Wilmington Friends School	59	1

Scale Used: 50-210 students = 1; 211-325 students = 2; 326-435 students =3; 436+ students = 4

ACADEMIC PROGRAM**SELECTION FORM****Instructions to principal/designee**

Please complete the Selection Form and email to Jessica Netta, jnetta@udel.edu by **May 23, 2022**.

Principal/Designee Name:	
Principal/Designee E-mail:	
School Name:	
School Phone No.:	
Number of Participants:	

Final Nominee(s) (List their full name here)

Alternate (1 per school, not required) (List their full name here)

Principal's signature**Date**

ACADEMIC PROGRAM

SUGGESTED CRITERIA AND RATING PROCEDURES

The selection committee should identify students who are high academic achievers, but also demonstrate intellectual curiosity, leadership ability, a sense of social responsibility and an ability to thrive in an online environment. The committee need not limit itself to the handful of students with perfect grades; consideration also should be given to academically qualified students whose experiences and special talents outshine their grade point averages.

1. After reading the applications, the evaluator may choose to proceed as follows:
Scan before scoring. Before making a detailed rating of an individual application, scan it to get a general picture. Consider these questions:
 - A. Is the application complete, including the recommendations?
 - B. Does the application offer information that bears on the development and potential of the individual (e.g., consider his/her achievement test scores, participation in community activities, teacher recommendations)?
 - C. Does the application alert the rater to a strength or weakness that should be considered in evaluating the application -- e.g., an exceptional mechanical or mathematical aptitude, but a poor ability to communicate?
2. First-Stage Rating: Assign a point value to the teacher recommendations. The following point scale is an example:

13-15	Outstanding Student = consistently shows ability and desire to excel in all areas
10-12	Excellent Student = shows ability to excel in most subject areas
7-9	Good Student = shows ability to excel in some subject areas
4-6	Average Student = has potential to excel in some subject areas

Students who earn the highest ratings in the first stage should be invited to participate in the essay-writing portion of the application process (optional at the school's discretion).
3. Second-Stage Rating: Assign a point value to the essay. The following point scale may be used:

26-30	Excellent/exceptional/exciting to reader
21-25	Very good/comprehensive/clever response
16-20	Good/above average/acceptable response
11-15	Average/acceptable response
0-10	Below average/unacceptable response
4. To assign point values for Smarter Balanced combine both scores & record the combined score.

If the student has not taken the Smarter Balanced assessment, please use the STAR or equivalent test. Use your best judgment when assigning a point value.

5. Record students' scores on the score sheet as indicated.
 - a. Record the student essay score.
 - b. Record the two teacher recommendation scores, the points for the student's grade point average, ninth grade Smarter Balanced or PSAT score, and points for honors, awards, or community service. Please use your best judgment when assigning point values to the honors, awards, or community service section.
 - c. Total student score equals the essay, teacher recommendations, grade point average, Smarter Balanced or PSAT score, and honors/awards/community service.

ESSAY INSTRUCTIONS AND TOPICS

The essay portion is **optional** but is provided as an additional measure should the individual school wish to administer. The following instructions should be given to students when they are called together to write their essays should the school choose to use the essay portion in the selection process.

Please choose *one* of the following quotations and describe in *500 words or fewer* what the quote means to you. Essays will be judged on organization, clarity of expression, development of the theme, and grammar.

1. "Get a good idea and stay with it. Dog it, and work at it until it's done, and done right."

Walt Disney

2. "Injustice anywhere is a threat to justice everywhere."

Martin Luther King, Jr.

3. "The difference between a successful person and others is not a lack of strength, not a lack of knowledge, but rather in a lack of will."

Vince Lombardi

4. "No culture can live if it attempts to be exclusive."

Mahatma Gandhi

5. "Loneliness and the feeling of being unwanted is the most terrible poverty."

Mother Teresa

ACADEMIC PROGRAM

SELECTION COMMITTEE SCORING TABLE

Applicant's Name: _____

		Points
1	Student Essay 0-30 points	
2	Teacher Recommendation 1 4-15 points	
3	Teacher Recommendation 2 4-15 points	
4	Grade Point Average: record the actual average 0-5 points	
5	Smarter Balanced Score or PSAT Score Up to 15 points	
6	Honors, awards, community service 0-20 points: please use you best judgment for assigning a point value.	
	TOTAL Maximum total = 100 points	

VISUAL AND PERFORMING ARTS PROGRAM**TIMETABLE****May 2, 2022**

Students to send resumes and additional materials to principal or designee.

May 4 – May 6, 2022

Nominees selected by each school and send registration link to the finalist nominees and alternates, [Gov22 Registration](#).

May 9, 2022

Deadline for principals to submit to jrnetta@udel.edu:

1. Visual & Performing Arts Nominees form
2. Student resumes and supporting materials
3. UD to have received all nominees and alternates completed registration

By beginning of June

Finalists announced to students. Welcome packets emailed to students from Jessica Netta.

July 17-22, 2022

Governor's School for Excellence

VISUAL & PERFORMING ARTS PROGRAM

SELECTION PROCESS

Students nominated for the Governor's School must reside in the state of Delaware. Although there is no eligibility requirement with regard to overall academic grades, a student nominated for the Visual and Performing Arts program must be a serious student in good academic standing, as well as proficient in his/her/their category.

Principals are asked to oversee the selection process and to choose up to twelve (12) nominees from the following seven categories:

1. **Music Program** (up to 8 per school)
 - a. Choral Music
 - b. Instrumental Music—Brass
 - c. Instrumental Music—Piano/Percussion
 - d. Instrumental Music—Woodwinds
 - e. Instrumental Music—Strings
2. **Theatre** (up to 2 per school)
3. **Visual Arts** (up to 2 per school)

Of the total twelve (12) nominees, eight (8) can be nominated from the music categories in any given combination. Flexibility in the distribution of nominees in the music categories gives the school the opportunity to select their most talented/gifted vocal/instrumental students. Of the total twelve (12) nominees, two (2) are to be nominated for the Theatre category, and two (2) are to be nominated for the Visual Arts category.

All nominees will audition or have their work reviewed by a selection committee that includes University of Delaware and Governor's School faculty with expertise in art, music, and theatre. or the faculty that teaches the arts program. A three-part selection process is recommended for identifying nominees to audition or interview for the Visual and Performing Arts programs. *Failure to report for the interview or audition or to submit art entries on time may disqualify students from the program.* Unfortunately, not all those nominated for the program will be selected to attend because enrollment is limited to ensure maximum individual attention. **ALL Finalists will be announced in the beginning of June by email from the UD's Governor's School for Excellence program assistant, Jessica Netta.**

Instruction to the teachers

Music, art, or theatre teachers make their recommendations to their principal by May 2nd.

Instructions to the principal/designee

1. From this pool of recommendations from the teachers, select nominations.
2. By May 9th send: (Important to adhere to this deadline for audition or interview scheduling)
 - a. Registration link to nominees, [Gov22 Registration](#).
 - b. Resume, supporting documents and nominee form to jrnetta@udel.edu,

Theatre Arts and Visual Arts Nominees Form

(No more than two students may be nominated in each category)

Instructions to principal/designee

Send to Jessica Netta, jnetta@udel.edu by **May 9, 2022**.

1. This Nominee Form
2. Resumes
3. Supporting documents
4. Have nominees complete the registration form, [Gov22 Registration](#).

Principal/Designee Name:	
Principal/Designee E-mail:	
School Phone No.:	
School Name & District:	

Theatre Arts

First student name:

Second student name:

Visual Arts

First student name:

Second student name:

Principal/Head of School's signature

Date

Choral and Instrumental Music Nominees Form

Instructions to principal/designee

Send to Jessica Netta, jnetta@udel.edu by **May 9, 2022**.

1. This Nominee Form
2. Resumes
3. Supporting documents
4. Have nominees complete the registration form, [Gov22 Registration](#).

Principal/Designee Name:	
Principal/Designee E-mail:	
School Phone No.:	
School Name & District:	

No more than eight (8) students may be nominated in any combination of the listed music categories. Student Application forms must accompany this form.

Student Name	Choral	Brass	Piano/ Percussion	Woodwind	Strings
1.					
2.					
3.					
4.					
5.					
6.					
7.					
8.					

CHORAL MUSIC

Choral Program Overview

Students selected for the choral music program will have opportunities to rehearse and perform several kinds of music and literature. They will work with professional vocal artists and instructors to improve their technique and knowledge, both as solo performers and participants in a chamber vocal ensemble.

Since many music students have already auditioned and been ranked for the All-State Chorus, teachers and principals are encouraged to refer to, but not be restricted by this list when nominating students for the choral music program.

Final student selection will be made by the Governor's School selection committee and will be based on performance criteria.

Applying instructions

1. Students must submit to the principal/designee a resume letter listing any vocal training, experience as a performer (solo, group or chorus), and any music honors or awards received **by May 2nd**.
2. Principal/designee to complete selection by the **May 4th – May 6th**.
3. Principal/designee to provide the registration link, [Gov22 Registration](#), to nominees **by May 9th**.
4. Principal/designee to provide Jessica Netta, jnetta@udel.edu, the resume and Nominee Form **by May 9th**.

Auditions instructions for the students

Auditions will take place virtually. Students will be contacted directly to arrange their audition date.

At the Virtual Audition:

1. Nominees will be asked to sing a solo vocal selection of their choice. Preference is for selections from the classical vocal art song repertoire. However, a popular song or Broadway musical selection, while less desirable, is acceptable.
2. Nominees will sight sing and perform exercises at the discretion of the judges.

INSTRUMENTAL MUSIC

BRASS

Only students who play brass instruments with proficiency should be nominated in this category. Since many music students have already auditioned and been ranked for the All-State Band, teachers and principals are encouraged to consult, but not be restricted to this list when nominating students for Instrumental Music—Brass.

PIANO/PERCUSSION

Only students who play percussion instruments with proficiency and advanced pianists should be nominated in this category. Since many percussion students will have auditioned and been selected for the All-State Band, teachers and principals are encouraged to consult, but not be restricted to this list when nominating students for percussion. Since there is no All-State category for pianists, it may be more difficult to identify students with pianistic talent. Choral accompanists often are a good source for talent in this area.

STRINGS

Only students who play string instruments with proficiency should be nominated in this category. Since many strings students will have auditioned and been selected for the All-State Orchestra, teachers and principals are encouraged to consult, but not be restricted to this list when nominating students for strings.

WOODWINDS

Only students who play woodwind instruments with proficiency should be nominated in this category. Since many music students have already auditioned and been ranked for the All-State Band, teachers and principals are encouraged to consult, but not be restricted to this list when nominating students for Instrumental Music—Woodwinds.

Applying instructions

1. Students must submit to the principal/designee a resume letter listing music instruction (individual and group) received, related experience as a performer, and any music honors or awards received **by May 2nd**.
2. Principal/designee to complete selection by the **May 4th – May 6th**.
3. Principal/designee to provide the registration link, [Gov22 Registration](#), to nominees **by May 9th**.
4. Principal/designee to provide Jessica Netta, jrnetta@udel.edu, the resume and Nominee Form by **May 9th**.

Auditions instructions for the students

Auditions will take place virtually. Students will be contacted directly to arrange their audition date.

At the Instrumental Music Audition:

1. The nominee will select one piece from his or her repertoire to perform.
2. The judges will select a second piece from the nominee's repertoire for him or her to perform.
3. Nominees may also be asked to sight read from music provided by the judges and/or to play scales to four sharps and four flats.

THEATRE

The subject area teacher should recommend nominees for the Theatre program to the principal. If there is no teacher of dramatic arts or theatre in the school, then the teacher who is responsible for drama productions (e.g., an English teacher or a counselor) may recommend students.

Applying instructions

1. Students must submit to the principal/designee a resume letter listing theatre courses completed, acting experience (either formal or informal), training and/or experience in directing, theatrical lighting, stage makeup, costume design, or stagecraft, and any honors or awards received in drama or stagecraft **by May 2nd**.
2. Principal/designee to complete selection by the **May 4th – May 6th**.
3. Principal/designee to provide the registration link, [Gov22 Registration](#), to nominees **by May 9th**.
4. Principal/designee to provide Jessica Netta, jrnetta@udel.edu, the resume and Nominee Form **by May 9th**.

Auditions instructions for the students

Auditions will take place virtually. Students will be contacted directly to arrange their audition date.

At the Theatre Audition:

1. Nominees should be prepared to perform a prepared scene or speech (a minimum of one minute and a maximum of three minutes) from a play of the nominee's choice.
2. In addition to their prepared pieces, nominees may be asked to improvise, to do some movement or vocal exercises or to speak with the faculty.
3. Please bring a photo of yourself to the audition. The photo should be from the waist-up. A school photo is fine.

VISUAL ART

Students who have demonstrated talent and strong commitment to art should apply for consideration in the area of drawing/painting. (*The program does not include three-dimensional art.*) The emphasis in drawing will be to provide the student with the basic elements of visual thinking through drawing media and techniques as used in contour line drawing. Line, line systems, and form will be emphasized along with the concept of light, three-dimensional space and texture. The media used in painting will be watercolors and acrylics.

Applying instructions

1. Students must submit to the principal/designee by **May 2nd**:
 - I. Resume letter listing art courses completed both in and out of regular school, amount of experience (i.e. how many hours per week spent in practicing art), any honors or awards received for artistic achievement, and any plans for future art study.
 - II. Five (5) digital images of recent works that depict level of achievement in drawings or paintings or a combination thereof. No three-dimensional artwork will be accepted.
2. Principal/designee to complete selection by the **May 4th – May 6th**.
3. Principal/designee to provide the registration link, [Gov22 Registration](#), to nominees by **May 9th**.
4. Principal/designee to provide Jessica Netta, jrnetta@udel.edu, the resume, digital images, and Nominee Form by **May 9th**.
5. The Selection Committee will review the submitted works and make final selections.